

5TH GRADE READ 180 & LANGUAGE ARTS HANDBOOK

Important information for parents and students

Wedgwood School

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READ 180 CURRICULUM

Every day we will use the Read180 curriculum by Houghton Mifflin Harcourt to guide our classroom learning. We will have a short class lesson, followed by three group rotations. We will wrap up the class with a short lesson recap.

The three basic structures of the Read 180 classroom include the following group rotations around the classroom:

- Teacher table
Students will work in a small teacher guided group to complete lessons and discussions using their rBook. During this instruction, students will practice their fluency, critical thinking strategies, comprehension and vocabulary, and much more!
- Independent Reading
Students will independently read books, audio books, and eReads on their Lexile level. During this independent rotation, students will demonstrate their comprehension through reading logs, comprehension questions, graphic organizers, and quizzes. They will be able to access the classroom assistant for guidance when needed.
- Computers
Students will independently complete online reading sessions using the Read 180 software, which is geared to their needs. These sessions will include: Reading Zone, Spelling Zone, Word Zone, Success Zone, and the Writing Zone.

READ 180 GRADING

- ✓ The following breakdown will identify the classroom assignments and percentages for reading grading procedures:
 - Summative – 40%
 - reading counts IDR book quizzes, software success zone, and rSkills test
 - Formative – 30%
 - software reading zone, rBook workshop wrap-up test, and work habits rubric
 - Supportive – 20%
 - summarizing in rBook, vocabulary quizzes, rBook workshop wrap-up project, software word zone, rBook work completion, independent reading rubric, and exit tickets
 - Supplementary – 10%
 - in class Do Now journal, classwork, and homework reading log

- ✓ Some assignments, such as homework reading logs, classwork reading logs, independent reading rubrics, and software zone scores are separately averaged together every three weeks to be recorded in Powerschool for one graded assignment. These report dates are configured to incorporate three grading periods per marking period.

- ✓ Please check Powerschool to view your child's classroom reading assignments and grades, seeing that not all assignments will be brought home with a written grade on it.

READ 180 HOMEWORK

● While homework may occasionally change, the expected Monday through Thursday night graded routine assignment is as followed:

- Read for 15 minutes & complete reading log

*Students should read the same IDR book they are reading in class. It is extremely important that this book travels from home to school, and school to home each and every day.

*As students read and come across answers for comprehension questions or graphic organizer skills, they are encouraged to fill them out immediately so that they do not forget the answers.

*Students and parents should compare their work to the scoring rubric provided on the homework. This shows how they will be graded.

● Reading logs are posted on my teacher page if your child has forgotten the sheet in school or lost it. All homework should remain in the Read180 binder to prevent work from getting lost. **It is extremely important to locate missing homework/classwork reading logs as these are a grade.** Missing work may result in a zero averaged into their homework and classwork grade.

LANGUAGE ARTS CURRICULUM

We will use WriteSteps, a K-5 writing and grammar program, to guide our language arts classroom instruction.

The basic structures of this language arts curriculum, combined with the read180 instruction, include the following framework:

- Modeled/Guided Writing
Students will study the writing process and how to use the steps to write in different text types (opinion, narrative, research, and informative/explanatory). This balanced writing program will give students the opportunity to read worthwhile text as well as practice writing with guidance and support.
- Independent Practice
Students will independently use the skills they have absorbed to demonstrate their independent writing skills in their writer's notebook. This continuous practice will guide them to write finished writing pieces as they become an author.
- Conferencing
Conferencing one-on-one with young writers allows teachers to discuss their glows (strengths) and grows (weaknesses) to see the skills they have mastered and the skills they may need to continue practicing. This conference time allows students to share their work, ask questions to check for understanding, and overall demonstrate their writing abilities.

LANGUAGE ARTS GRADING

✓ The following breakdown will identify the classroom assignments and percentages for language arts grading procedures:

- Summative – 40%
 - unit tests, published writing piece, end-of-unit on-demand writing, and “write about”/captivator activities
- Formative – 30%
 - writer’s notebook and writing quizzes
- Supportive – 20%
 - software spelling zone, software writing zone, writing habits independent writing rubric, mini-lesson practice, and exit tickets
- Supplementary – 10%
 - homework journal writing, homework spelling log, in-class Do Now journal, spelling connections activities

✓ Some assignments, such as homework spelling logs, homework journal writing, independent writing rubric, and software zone scores are separately averaged together every three weeks to be recorded in Powerschool for one graded assignment. These report dates are configured to incorporate three grading periods per marking period.

✓ Please check Powerschool to view your child’s classroom reading assignments and grades, seeing that not all assignments will be brought home with a written grade on it.

LANGUAGE ARTS HOMEWORK

○ While homework may occasionally change, the expected **Monday through Thursday** night graded routine assignments are as followed:

- Write five spelling words 7x each

*Spelling words are determined daily by student progress on the Software. If students do not have spelling words already written down, they should pick 5 words from the segment they are working on in the vocabulary/spelling packet located in their binder.

○ While homework may occasionally change, the expected **Tuesday and Thursday** night graded routine assignments are as followed:

- Write in writer's journal for 10 minutes

*Students must organize their journal in sequential order, date each assignment, and demonstrate 10 or more minutes of writing for full credit.

*Students are assigned to write about any topic, idea, or story of their choosing. Creativity is encouraged!

○ Spelling logs are posted on my teacher page if your child has forgotten the sheet in school or lost it. All homework should remain in the Read180 binder to prevent work from getting lost. **It is extremely important to locate missing homework logs as these are a grade.** Missing work may result in a zero averaged into their homework grade.

EARLY DISMISSAL & ABSENCES

- ✓ If your child will be absent or leaving school early and will miss their reading/language arts period, please try to let me know in advance. I will try to provide work to be completed at home.
- ✓ Not all classroom work is available to complete at home, such as direct instruction and Read180 software, therefore it is crucial for students attend class regularly.
- ✓ The district policy for make-up work is one day to make up work for each day absent.
- ✓ If you would like the missed work to go home with another child the same day, please let me know. Whether work is sent home or not, homework is still expected to be completed per district policy when absent.
- ✓ If you are planning a vacation, I will try my best to give you material before you go away, however your child will miss vital information only available during class sessions.

MISCELLANEOUS

- Friday Folders – Each Friday students will take home a yellow Friday Folder containing all graded and important papers. Items in this folder are to be reviewed by the student and a parent or guardian. After review, a parent/guardian must provide their signature on the attached sheet. Please return the folder empty each Monday.
- Classroom Dojo - Our classroom will use Dojo points for excellent performance and behavior. Students will earn points for getting their completed homework signed and for positive classroom behavior each day. Students will be able to use these points to buy rewards of their choosing.
- Birthdays - Students will ideally celebrate their birthday in their homeroom class. However, if students would like to pass out something quick and simple, I extend that offer as well. A homework pass will be given out as a birthday gift. They can use this pass on their birthday or save it for another night. (Students can also purchase a homework pass with their Dojo points!)

CLASSROOM WISH LIST

- I understand that your child will be bringing lots of school supplies and classroom materials to their home classroom. There are some school supplies that students will need in this classroom to help them reach success:

- 1 inch black binder (with plastic cover insert on front)
- 1 marble journal (hardcover)

- If any parents would like to contribute any of the following items during the school year to their reading classroom, it would be greatly appreciated!

- The items listed below will be used to maintain a clean and comfortable classroom for every student who enters!

- tissues
- cleaning wipes
 - *Clorox or other disinfectant brands
- antibacterial hand gel
- tennis balls for chairs